

# Pre-Braille Skills

## Cognitive Concepts:

### Recognises spatial relationships:

On/Off	Next to/beside
In/Out	Through
Front /Back	Middle/center/between
Left/right	here/there
Up/down	Under/over
Above/below	Upside down/right side up
Top/bottom	First/last
In front/behind	Together/apart
On top/underneath	Forward/backward
	Sideways/straight

### Understands Meaning of:

Open	Corners
Closed	Edges
Slanted/diagonal	Curved
Next (in sequence)	

### Recognises size relationships:

Big	Narrow
Little	Long
Thick	Short
Thin	Tall
Wide	Fat

### Recognises basic shapes:

Ball (round)	Cylinder
Circle (round)	Oval
Box (cube)	Heart
Square	Cross
Rectangle	Dotted Line
Triangle	Curve
Diamond	

### Recognises Different Textures:

Smooth	Hard
Rough	Soft

Sticky  
Furry  
Bumpy

Fuzzy  
Slick

**Recognises numeric relationships:**

Few  
Many  
Some  
None  
More  
Less  
Pair  
Zero  
All

One-to-one corresp.  
Counts to 10  
First  
Second  
Third  
Fourth  
Fifth  
Sixth  
Last

**Recognises weight relationships:**

Light/Heavy

**Recognises Movement:**

Go  
Start  
Stop  
Fast  
Slow  
Push  
Pull  
Scribble  
Draw  
Trace  
Bend  
Close  
Open

Slide  
Roll (roll up)  
Fold  
Hold  
Insert  
Place (put)  
Put together  
Reach  
sit  
squeeze  
turn  
take apart  
follow

**Recognises Time Concepts:**

Now  
Later  
Fast  
Slow  
Before  
After

During  
Past  
future  
next  
finished

**Recognises sounds:**

Loud

Soft

Quiet

High pitch

Low pitch

**Tactile Discrimination:**

Recognises tactile characteristics of objects:

Size (e.g. large/small, big/little, thick/thin, wide/narrow)

Shape (e.g. round/circle, square, triangle, rectangle, oval)

Composition (e.g. cloth, paper, plastic, wood, metal, leather)

Other components (e.g. edges, outside, inside, curved, pointed)

Distinguishes real object from its representation